

SC Annual School Report Card Summary

PEE DEE ELEMENTARY

Horry

Grades: PK-5

Enrollment: 730

Principal: Cheryl Banks

Superintendent: Dr. Cynthia Elsberry

Board Chair: Will Garland

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Not Met	CA
2009	Average	Average	N/A	N/A	Not Met	CSI
2008	Below Average	Below Average	N/A	N/A	Not Met	NI

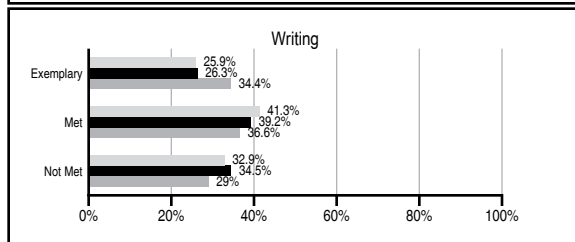
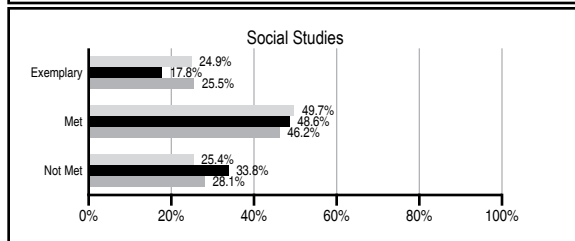
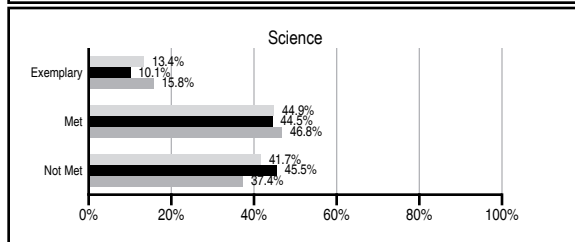
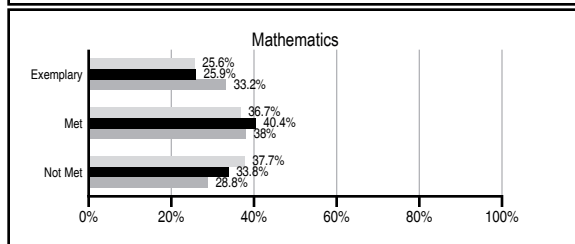
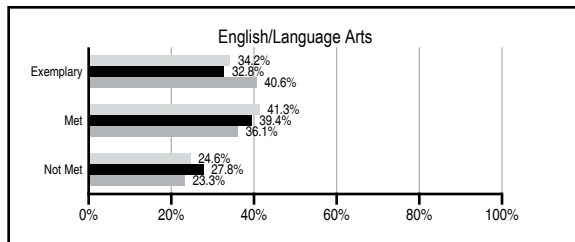
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	10	95	22	3

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

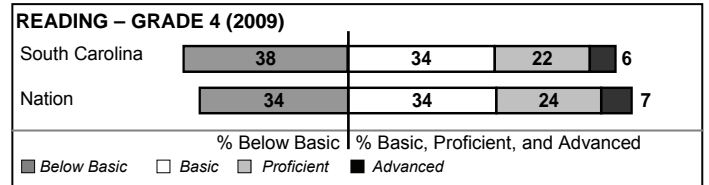
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

PEE DEE ELEMENTARY [Horry]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=730)				
Retention rate	1.1%	Down from 1.8%	1.6%	1.2%
Attendance rate	94.8%	Down from 95.4%	95.7%	96.1%
Eligible for gifted and talented	10.2%	Up from 7.1%	7.8%	11.7%
With disabilities other than speech	12.7%	Up from 9.7%	8.9%	8.0%
Older than usual for grade	0.4%	No Change	0.6%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Down from 1.0%	0.0%	0.0%
Teachers (n=47)				
Teachers with advanced degrees	42.6%	Up from 36.0%	60.0%	60.5%
Continuing contract teachers	89.4%	Up from 74.0%	84.2%	84.6%
Teachers with emergency or provisional certificates	0.0%	Down from 2.3%	0.0%	0.0%
Teachers returning from previous year	84.0%	Down from 85.3%	86.0%	87.0%
Teacher attendance rate	93.5%	Down from 94.8%	95.0%	95.4%
Average teacher salary*	\$46,356	Up 1.5%	\$46,509	\$47,288
Classes not taught by highly qualified teachers	0.0%	Down from 1.9%	0.0%	0.0%
Professional development days/teacher	17.0 days	Down from 17.3 days	11.3 days	10.5 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	18.2 to 1	Down from 20.8 to 1	19.1 to 1	19.2 to 1
Prime instructional time	87.4%	Up from 86.9%	90.0%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.9%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$8,982	Up 11.1%	\$7,756	\$7,548
Percent of expenditures for instruction**	65.3%	Up from 64.0%	68.3%	68.7%
Percent of expenditures for teacher salaries**	60.1%	Up from 44.2%	64.6%	65.1%
% of AYP objectives met	90.5%	Up from 85.7%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	28	87	36
Percent satisfied with learning environment	85.7%	90.7%	71.4%
Percent satisfied with social and physical environment	96.3%	81.7%	70.6%
Percent satisfied with school-home relations	78.6%	85.7%	74.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Pee Dee Elementary focused efforts on utilizing high yield strategies with instruction. With a reduction of 36% in discipline, our work with PBIS brought attention to students making right choices with our "Bee" Responsible, "Bee" Respectful, and "Bee" Ready theme.

Promoting the positive with the individual was extra sweet with weekly trips to the Prize Hive and No Referral Celebrations at interim and report card time. Technology advancements continued with the addition of more SMARTboards, the use of MOBI boards (an interwrite pad), and personal response systems. These tools offered multiple uses. They captured student attention, aided presentation, and helped develop understanding of key concepts and standards.

Work continued with our reading workstations in all grade levels. Reading interventions were available for struggling students. Child development through 2nd grade incorporated a core reading program entitled Imagine It! Everyday Mathematics was enhanced through the use of the program's games, making lessons more interactive than ever. Benevolence continued within the school as donations were made to area families, the March of Dimes, and the American Heart Association. Students earned prizes and honors through their artwork, singing, writing, and technology talents.

Pee Dee Elementary continued to receive support through parental involvement, family reading nights, and preschool story hour. PTO provided family nights and purchased some additional playground equipment for the school along with compiling our yearbook. Retirees from the community bonded with classes and provided many hours of help. Coastal Carolina University supported student learning with mentors and internships from their students. Buzzpower, our 21st Century Community Learning Center, began this year providing tutorial services for students in 2nd through 5th grade. The dedication and hard work of our staff, families, and community partners made this 2009-2010 school year "Bee"utiful!

Cheryl Banks, Principal
Vanessa Teems, School Improvement Council Chairperson

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